Australian Counselling Association (ACA) and New Zealand Association of Counsellors invites you to the

PACIFIC COUNSELLING HUI 2010
Nations coming together as whanau/family in the great ANZAC tradition
to be held on

Thursday 30th September at 4.30 p.m.
to
Saturday 2nd October 2010
LANGHAM HOTEL, AUCKLAND

Sponsors

AIR NEW ZEALAND
**Thursday 30 September 2010** Pre-conference

**University of Auckland, Tamaki Campus, corner Merton and Morrin Road, Glen Innes**

**SESSION: Workshop**

**Title:** Pacific Research Symposium: Cross-cultural Conversations about Pacific Identities, Mental Health and Wellbeing

**Description:** Of the many themes that interweave to shape Pacific people's lives and wellbeing, particular strands that will be addressed in this symposium include identities, “in-betweenness” and connectedness; change, loss, grief and gain; resilience and joy; spirit and wellbeing. This one-day Pacific research symposium is an opportunity for dialogue among researchers and practitioners in fields related to the mental health and wellbeing of people of the Pacific—Māori, Pasifika, and Aboriginal—around these themes.

As well as a keynote presentation and papers presented in concurrent sessions, there will be an open space throughout the day for Māori as tangata whenua to meet and kōrero with Aboriginal and other delegates.

**Registration** at Langham Hotel, Symonds Street (for those not at Pre-conference workshop)

**Buses leave to go to Powhiri**

**Powhiri (welcome) at Orakei Marae, Kitemoana Street**

Followed by kai (meal) together and socialising

Transport returns to Langham Hotel at approximately 9 pm

---

**Friday 1 October 2010**

**Registration** at Langham Hotel

**Opening of Day**

**Session: Keynote**

**Presenter:** Metiria Turei

**Title:** Opening Address

**Description:** The first keynote address will be given by Metiria Turei. An Aotearoa/New Zealand Green MP since 2002, Metiria was elected Green Party Co-leader in June 2009. Metiria's focus is Social Equity, Children's Issues and Electoral Law Reform. She's been leading the campaign to save our treasured places from mining, protect the Mokihinui River, and has fought for greater protection for marine animals and the marine environment.

Metiria has also worked on Justice issues advocating for implementation of Te Tiriti o Waitangi, restorative justice, the rights of victims and effective rehabilitation of offenders. When able to escape the world of politics, Metiria spends time with her family in Dunedin.

**Morning tea 10:00 am – 10:30 am**

**Session 1A Papers:** (30 minutes each)

**Preparer:** Robina Otrupeck

**Session Title:** Australian “Sorry Business” and culturally appropriate counselling.

**Description:** The grief suffered across the generations by Indigenous Australians over the last 200 years is often the source of the current discontent that has lead to many mental health issues. The intention of this presentation is to look at important aspects of Aboriginal cultures to enable useful assistance in this grief. An attempt to understand and accept these differences and generate the respect that will improve the success rate in therapeutic approaches.

**Preparer:** Meri Ormsby

**Session Title:** Heart transplantation: A Mäori Whanau Journey

**Description:** How we coped through this extremely traumatic experience. Three years post transplantation - dilemmas still arise. Communication, language and culture played an integral role in this process. However, our beliefs and experiences as instilled in our upbringing often could not be discussed openly with medical professionals, “They just wouldn't understand ...”. Spiritual questions still remain unanswered in regards to future developments, e.g. whakapapa – is the blood line altered? Should we be permitted to do as we like with our native organs. E.g. burying lungs under the rose bush? As organ donation becomes more common these questions will become more evident and will need addressing.
Session Title: Out of our comfort zone: Holistic counselling in a multi-cultural school
Description: Effective pastoral services depend on leadership from the Principal and the Board of Trustees, teamwork and trust among all involved in the pastoral network. The counsellor has a critical role in developing and maintaining the pastoral network as she or he is a nexus linking many ‘player’ in the school, community and key agencies.

In developing pastoral services our school has been guided by the vision, values and principles of the New Zealand curriculum. This paper describes the philosophy behind and the implementation of our pastoral services which embraced all aspects of student well-being and development, the counsellor’s role in the process and aspects of safe practice in a challenging environment.

Session 1B Workshop (90 minutes)
Presenter: Stan Korosi & Gabby Skelsey
Session Title: Coming together discussing intimacy, sex and the fragility of life: how therapists respond to working with couples regardless of gender
Description: Communication in relationships is paramount to the healthy continuation of a relationship. However, when intimacy and sex are discussed, this conjures up different meanings for individuals. Couples and therapists have to negotiate the paradoxical relationship between sex and intimacy, and male and female notions of these aspects of relationship. What is specially required of therapists to deal with sex and intimacy that is different from what they do now? This workshop discusses how to create a therapeutic relationship by exploring how therapists can locate themselves and facilitate the communication that is so paramount to the healthy continuation of a relationship.

Session 1C Workshop (90 minutes)
Presenter: Mike Williams
Session Title: Using “Undercover Teams” to re-story Bullying Relationships
Description: Traditional responses to bullying and harassment in schools usually focus on either punishment or exclusion of the person or persons who are bullying or by attempts to change the behaviour of the victim. The usual approaches schools make to bullying behaviour are punitive. Ironically, the message beneath the surface is that the right to bully is not so much wrong as it is reserved for those from the school authorities. Undercover Teams by contrast, use a relationally transformative and deeply respectful approach based on the principles of narrative mediation whereby those responsible for the bullying are recruited into a select team who make it their mission to interrupt bullying behaviours.

This workshop uses real-life stories to describe how the school counsellor uses the Undercover Team Approach in a strategic way to disrupt a story of bullying relations in a secondary school classroom and rewrite an alternative story of support for the victim. It includes a description of the process beginning with the notification of the bullying event and describes the creation of the team. Its progress is tracked to show how the team eliminates the bullying. It shows how the Undercover Team Approach opens up an expanded range of positions for the members of the undercover team, how these changes occur and how the team members and the counsellor co-author a new story of peaceful relations in a high school classroom.

Session 1D Workshop (90 minutes)
Presenter: Richard Hill
Session Title: Therapy and the Brain
Description: We will overview the brain and mind especially examining the neurobiological processes of stress and anxiety and their effect on behaviour; The social brain; Mirror neurons and interpersonal neurobiology. We will look at behaviours such as ADHD, Alexithymia, Compulsive Disorders and Learning Difficulties borrowing from the teachers of Daniel Siegel (IPNB); Lou Cozolino; Ernest Rossi; And Matthew Leiberman amongst others. The information is presented in simple, understandable language that provides a foundation for those who wish to include an understanding of the brain and mind into their practice.

Lunch: 12:00 – 1:00 pm
Session 2A Papers (30 minutes each)

Presenter: Marilyn Raffensberger

Session Title: A rewarding but complex practice environment

Description: Clients with an intellectual disability are an underserved client group in our profession. They experience the same range of emotional and mental health needs as the general population, but numerous barriers impede their engagement in counselling. Counsellors have an opportunity to build bridges across these barriers and promote positive outcomes. Unfortunately, many counsellors are unfamiliar or uncomfortable with working with clients with an intellectual disability. Questions and concerns abound. This presentation is based on a multiple case study of six clients with an intellectual disability, their counsellors and their support people. Some positive outcomes were noted in each case. This presentation will provide a description of this rewarding but complex field of practice. This paper is co-authored with Associate Professor Judi Miller and Dr. Brigit Mirfin-Veitch.

Presenter: Beverley Flitton

Session Title: FRIENDS for Life in North Canterbury

Description: FRIENDS is a 10 week programme with 2 booster sessions for young people who are experiencing anxiety. The programme has a parenting component and is designed to build resiliency and to teach children about feelings, body awareness, coping skills and problem solving skills. This was a collaborative piece of work between a government agency, Canterbury District Health Board (CDHB) and a non government agency, Family Works (FW) North Canterbury. The presentation will discuss the findings of the study and will include a discussion on the experience of working across agencies; delivering a programme in North Canterbury; working with young people who are experiencing anxiety/depression and their families and the pros and cons of a prescribed intervention.

Presenter: Cherie Martin

Session Title: A Therapeutic Intervention for Separated Parents in High Conflict

Description: A therapeutic framework to work with complex issues around separation. A case study will be followed that will help practitioners to identify blockages that may need to be worked through. The children are also seen in this model and the impact on them is fed back to parents strategically. This is a model that helps practitioners feel grounded in what is often rigorous work.

Session 2B Workshop (90 minutes)

Presenter: Alastair Crocket

Session Title: “A very fractured thing” or “searching for a place to stand”? Exploring connections between settler identities in Australia and Aotearoa.

Description: In Aotearoa New Zealand and Australia both political action and inaction invite practitioners who identify with settler heritages to consider our commitment to postcolonial counselling praxis. The starting point for this presentation is an observation that white Australians and Pakeha New Zealanders frequently name many commonalities, such as sporting rivalries and the ANZAC tradition. However, the fundamental commonality of our colonising heritages is seldom named. An introductory paper will foreground a facilitated conversation among participants who will be invited to speak from their experiences of holding an identity that has been shaped by connection to a colonising heritage or by contact with a colonising tradition and practices.

Session 2C Workshop (90 minutes)

Presenters: Monika Jephcott and Jeff Thomas

Session Title: Counselling Children Using Play & Creative Arts Therapies

Description: Many adult problems addressed by Counsellors, Psychotherapists, Psychologists and other mental health professionals have their origin in childhood. 20% of children have emotional, behaviour and mental health issues. Neuroscience tells us that the ability to change our mind is easier when we are young. The presentation will demonstrate a model for alleviating these problems. It will also include the latest clinical outcomes, drawn from over 3000 cases, including evidence that our view of Maslow’s hierarchy should be revised. Although focussed on children, the workshop will also provide participants with ideas for using these skills with adults and adolescents.
Session 2D Workshop (90 minutes)
**Presenter:** Jason Dixon

**Session Title:** Introduction to Structured Relapse Prevention: An integrative approach to working with alcohol and other drug problems

**Description:** Wellness is a way of life oriented to optimal health and living fully within the human and natural community. Clients struggling with alcohol and other drug problems are seeking an improvement wellness and quality of life. Structured Relapse Prevention (SRP) is a program of integrated counselling strategies that includes Motivational Interviewing, cognitive-behavioural treatments, and a variety of coping skills strategies that are organised to meet clients’ different needs and treatment goals. Clients are met where they are in their current substance use and autonomy for change remains with the client. This presentation is an introductory overview for Counsellors who wish to expand their skills repertoire for working with clients presenting with alcohol and other drug problems.

Session 2E Māori Roopu Hui at Orakei Marae
**Presenter:** Vi Woolf, Te Ahi Kaa and members of the National Maori Roopu

**Session Title:** National Maori Roopu Hui

**Description:** Members of the National Maori Roopu will take time to caucus together about the issues relevant to them. Please indicate if you will be attending this hui.

**Afternoon Tea: 2:30 pm – 3:00 pm**

Session 3A Papers (30 minutes each)

**Presenters:** Jeannie Wright, Brent Gardiner, Steve Lang, Catherine Love and Kitt Coomber

**Session Title:** Counsellor education in Aotearoa New Zealand: moving towards change

**Description:** This presentation tracks the revision of a counsellor education programme; the modifications to which are informed by results of research into graduate student counsellors’ experiences of their training some years on. In response to these findings and other research we propose a pluralistic culture-centred model of counsellor education which furthermore responds to the intent of Te Tiriti O Waitangi. The revised programme merges the work of Durie (2007) and McLeod (2009) to create a collaborative model of counsellor education and practice. The authors argue that this approach is fitting for contemporary counselling practice as the field confronts a critical time in its history.

**Presenter:** Judi Miller

**Session Title:** Taking a walk on the light side: interpreting humorous representations of counselling in cartoons and graphic art in popular print media

**Description:** In this paper I will present an illustrated description of cartoonists’ representations of counselling and interpret them in the context to two elements of intellectual and practical professional activity. The first focuses on counsellors’ and psychotherapists’ enthusiastic alignment of their work with research that emphasises the health benefits of humour and the impact of such adaptive strengths as optimism, faith, courage and humour on outcomes in therapy. The second element focuses on the potential benefits, or not, of using humour as a medium to promote the profession of counselling and psychotherapy. Given current research confirming the impact of expectancy on therapeutic outcomes I expect the paper to encourage discussion of the place of humour in our profession.

**Presenter:** Ann Moir-Bussy

**Session Title:** Engaging Diversity in Counsellor Education through dialogic teaching – A model developed with Hong Kong Students for creating space for transformative learning

**Description:** It is a challenging task to engage students in a dialogic encounter where they can tap into their rich implicit cultural knowledge and transform what the ‘received’ from lectures and books into either an amalgamation of Eastern and Western ideas, or an appreciation of their unique Chinese perspective. This paper explores the dialogic process taken with Chinese students and will examine the nature of the dialogic encounters and what the students themselves learnt and felt about this journey. It is hoped that this experience of these Chinese students will be an example of engaging with diversity in counsellor education.
Session 3B Workshop (90 minutes)
**PRESENTER:** Joane Goulding

**SESSION TITLE:** Developing a Child's Emotional Resilience – The Minds Firewall

**DESCRIPTION:** Joane is a published author and engaging speaker who has delivered papers at conferences around the world. She offers health professionals and parents an absolutely safe, ethical solution in creating happy, calm and stress free home environments. The process taking only a few moments is presented by parent's whilst the child sleeps. It's endorsed by members of the medical and psychological professions. Devolved in the 1970's, it's a self empowering process helping to balance children's behaviour issues, anxiety, stress and relationships. Joane will discuss the positive down line ramifications of change and calmness that SleepTalk™ creates, which permeates throughout the entire family.

Session 3C Workshop (90 minutes)
**PRESENTER:** Jeannie Grant

**SESSION TITLE:** So You Think You Can't Juggle: reclaiming experiences of success in the moment.

**DESCRIPTION:** Juggling has been around for centuries bringing entertainment and delight to many. Most research associated with the benefits of juggling involve brain plasticity, metaphorical applications and motor skill development. My experience has been that virtually all people can learn the classic three-ball cascade and that it is in the learning experience that another form of therapeutic magic takes place. I have found that when people are given permission to play with failure and even rename and re-experience it as a vital tool moving towards 'success' that anxiety reduces as well as a reconnection with enthusiasm for trying. Trust is woven into the process by developing an identity as a 'juggler' through the telling of stories about the ways jugglers see each other that is different to 'outsiders'. By becoming part of the juggling 'culture' there are certain entitlements to the mysteries and magic of the success experience. This is a practical workshop where you will experience this magic first hand and become part of the juggling family. You do not need to bring anything with you, except the hope of a unique experience.

Session 3D Workshop (90 minutes)
**PRESENTER:** Clive Jones

**SESSION TITLE:** Sport Counselling: Bringing social and emotional factors into the mix of elite sporting performance, healthy athletic development and the individual athlete's wellbeing.

**DESCRIPTION:** Sport Counsellors' are specialists in psychotherapeutic intervention who aim to enhance performance of the elite athlete through facilitating positive mental health. Recent events in Australia Sport have shown a pressing need for greater involvement of the sport focused counsellor due to a noticeable increase in reported incidents of drinking binges, illicit drug use, violent acts, sexual assault and other forms of extremely destructive behaviours by high profile elite competitors. Counsellors working in the sporting community are strategically placed as specialists in the filed to address this issue head on. This workshop highlights five key areas of influence in the aetiology and treatment of poor behaviour in elite sport. These areas include; confused boundaries with aggression, limited self image, poor emotional regulation, deficiencies in emotional intelligence, and an excessively narrow mental focus that are cultivated through destructive sport specific sub cultural influences. Sport based counselling approaches are discussed to establish how the sport focused counsellor can help facilitate healthy athletic development and optimum sporting performance through enhancing the athlete's overall psychosocial wellbeing.

Session 3E Māori Roopu Hui at Orakei Marae continues

3:30 pm – 4:30 pm

Transport from Marae to Langham Hotel will be arranged.

4:30 pm Day ends – free social time
Saturday 2 October 2010

Session 4A Interest Groups
The following interest groups are being suggested at this time:

- School Guidance Counsellors
- Private Practice (with particular issues for ACC Counsellors)
- Counsellor Educators
- Cross Cultural Counselling and Supervision

There may be other interest groups that may wish to form and meet together on the Thursday evening. Please make a choice on the registration form.

Morning Tea: 10:00 – 10:30 am

Session 5A Papers (30 minutes each)

Presenters: Miriama Tolo, Mercy Drummond, Leka Farquhar, Susan Singer, Ruta Etuale, Peter Tia

Session Title: An experiential journey
Description: Halo olaketa, Mauri, Kia Orana, Ni sa bula vinaka, Talofa lava, Malo Ni, Malo e lelei, Fakaloha lahi atu, Kia Ora and warm Pacific greetings.
Six Wellington based Counsellors of Pacific Island heritage, part of an on-going peer group, share their experiences on their journey to become Counsellors in Aotearoa/New Zealand. Collectively we represent over 60 years of experience in working alongside children, adolescents, adults, couples, families and groups covering a range of issues such as anxiety, depression, addictions, relationships, families, abuse, violence and clinical and cultural supervision, working for agencies, schools, private practice, contracts and voluntary. Our journeys are varied and different – and some of the issues we will be looking at will be referral for mainstream, equity, distribution of resources, allocation, positives and strengths, developing culturally relevant counsellors, respect and perception. In sharing we hope to impart to others our unique way of working and give some understanding and clarity of what it is to be specifically Pacific.

Presenter: Averill Waters

Session Title: Bridging between home and school for Tongan students
Description: As a school counsellor I became aware that a group of Tongan students were not positioned well within the school community. While the school has an ethos of care the practices have not had the effect of being inclusive as intended. This paper outlines the personal impact of my small research project into the challenges Tongan students face on a daily basis as they negotiate between different sets of cultural values. My research aimed to consider how, as a school, we might do better in serving the educational interests of these students. This paper focuses on the shaping effects of the research for my professional and personal life. Its argument is that my researcher experiences have profoundly shaped my counselling practice.

Presenter: Byron Seiuli

Session Title: Trauma and grief counselling following the Tsunami in Samoa. A first hand account of the recovery work with families affected by the devastation.
Description: Trauma and grief is synonymous with personal tragedy and loss. The Tsunami of September 2009 that devastated the small islands of Samoa and Tonga brought a wave of unprecedented trauma, grief and loss to the small islands and her people they had never experienced previously. This paper is a personal reflection and assessment of the therapeutic services and procedures provided to the victims and families of those affected by the tsunami by a Samoan counsellor who was part of the ‘psycho-social’ response team in the first two weeks after the tsunami in Samoa.
Session 5B Workshop (90 minutes)
**PRESENTER:** Nickel Falconer

**SESSION TITLE:** Sharing Common Ground: Sustainable Practices in a warming world

**Description:** We practice as counsellors and psychotherapists in a world experiencing environmental change and crisis and are currently faced with major considerations of ecological sustainability. Individuals can easily feel overwhelmed by their insignificance and be paralysed to take effective action when there is an environmental crisis on such a global level.

However, sustainability can also be built from personal levels; in fact this is crucial to wider sustainable change. How you relate to yourself and the internal balance you create with(in) yourself will change your relationship with yourself, and by association with others, and your physical environment. Sustainability is about relating; the inter-relatedness you have with your self and your interdependence with something other than yourself.

This 90 minute interactive, workshop will be an opportunity to take some time to recharge. We will take some breathing space to reconnect with ourselves personally and to consider sustainability on personal and professional levels. What contributes to your self support and your environmental support? How can you honour your relationship more as a human on our shared Earth, as you work with others?

Session 5C Workshop (90 minutes)
**PRESENTER:** Jane Harkness

**SESSION TITLE:** From “a giant leap of faith” to “a rekindling”

**DESCRIPTION:** In 2008, as part of the Master of Counselling programme from the University of Waikato, New Zealand, I completed my research project. The research focused on investigating my own counselling practice, as a pakeha counsellor, with three Maori women, Huia, Mihi and Nikki. In the research I was interested to investigate the effects of the counselling conversations where we had included tentative explorations about aspects of their Maori identity. I will talk about those counselling practices, such as narrative co-researching and tentative inquiry (and their effects) that supported me to engage in such inquiries. I will include the kinds of questions and ideas that were useful to me as a practitioner in beginning these explorations. Workshop participants will be invited to engage in discussion about their own experiences of tentative inquiry, when working with people whose ethnicity / culture might be different from their own.

Session 5D Workshop (90 minutes)
**PRESENTER:** Judith Morgan

**SESSION TITLE:** The Mirror Cracked – Attachment and the Therapeutic Relationship

**DESCRIPTION:** The therapeutic relationship has been widely regarded as important, even central, to the work of psychotherapy. However, the role of the attachment in the therapeutic process, much less within the therapeutic relationship itself, is something which is almost never discussed. Yet, when a child is referred for therapy it is common, even usual, to discover that the child has experienced disruption to a significant attachment relationship, or multiple such experiences which impact in serious ways on his or her life. This presentation will draw upon a number of actual cases, as well as utilise experiential techniques in order to explore the topic.

Lunch: 12:00 pm – 1:00 pm

Session 6A Papers (30 minutes each)
**PRESENTER:** Mani Mitchell

**SESSION TITLE:** Therapy outside the counselling room

**DESCRIPTION:** An interactive lecture about one counsellor's public journey with world-renowned photographer Rebecca Swan. My name is Mani Mitchell in 1996 I became the first person in New Zealand to go public and visible as an intersex person. I once worked in emergency management during which time I received extensive media training. I am also a counsellor. In 1997 I agreed to work with artist, photographer, cancer survivor, twin Rebecca Swan on a project she was developing exploring gender variance.

This paper will explore that journey, collaboration this extraordinary journey/project has become. A high end photography book called Assume Nothing, 6 major exhibitions, workshops, 2 films, that have both won multiple international awards trips overseas. Assume Nothing has become for me the most powerful life-changing thing I have done, as I say outside the counselling room. Together Rebecca and I will talk in detail about the process, the collaboration.

A very private process has become for me something very public.

As a counsellor it has taken me to explore a new evolving place as I have sort to hold ethical professional realities most people most counsellors never have to.

In this paper I will seek to draw conclusions and offer a conversation about what this could mean for counselling in general.
**Session 6A Workshop (90 minutes)**

**Presenter:** Sue Cornforth  
**Session Title:** Sustaining the international whanau/family in a warming world: recent thinking in psychology and ethics  
**Description:** Psychologists have become increasingly concerned about their role and responsibilities where global warming is concerned, and are encouraging research into various aspects of the human-nature relationship (e.g. American Psychological Association, 2009). At the same time, many writers are increasingly framing global warming as an ethical problem, stressing the urgent need for a shift from anthropocentrism to ecocentrism through acknowledgement of interdependence with natural environments. This shift is considered a prerequisite to addressing issues of exploitation and social justice. This paper discusses some recent thinking and research findings and considers the relevance of these to the counselling profession.

**Session 6B Workshop (90 minutes)**

**Presenter:** Wendy Talbot  
**Session Title:** ‘Audiencing as practice: Performing reflexive relationships’  
**Description:** In this paper I discuss the guided reflexive audiencing process that I have developed as part of a doctoral research project. The ethos of inquiry and theoretical stance taken up in reflexive audiencing, produce a conversational space in which people can engage in a reflexive, recursive process of viewing, re-viewing, evaluating and developing relationships. The visual/audio component, made available through the use of video, makes visible the relationship, its process and practices for reflexion and review. The implications and potential of reflexive audiencing for personal, therapeutic, supervisory or professional relationships will be explored.

**Session 6C Workshop (90 minutes)**

**Presenters:** Vivianne Flintoff and Shirley Rivers  
**Session Title:** Our Responsibilities in shaping our counselling curriculum: What do we teach counselling students in Aotearoa/New Zealand and why do we teach in these ways.  
**Description:** We have begun to take a critical approach to ‘universal’ (Western) therapeutic approaches and are developing models of teaching where we acknowledge the influence of non-Māori by Te Ao Māori and kaupapa Māori Practice. We will describe our emerging counselling curriculum where we use specific local metaphors that allow counselling students to consider their relationship with Aotearoa, tangata whenua, and each other. We will detail the weaving of Māori and Western practice frameworks. In re-developing the curriculum, our hope is that students will intentionally shape their emerging counselling practice for Aotearoa and in the future.

**Session 6D Workshop (90 minutes)**

**Presenter:** John Dalimore  
**Session Title:** Workfella - Where we meet in the workplace  
**Description:** Workfella is about accessing identity and empowerment. We are Aotearoa Maori, Solomon Islander and Australians of Aboriginal, Anglo and Celtic descent. Walking the journey together we will demonstrate the Workfella model designed to prepare for the life changes and the issues that surround workplace. What does it mean to be Aboriginal? How far have we come in accepting our difference? Just what is the little club called “other”? This interactive workshop will demonstrate our way of working.

**Afternoon Tea: 2:30 – 3:00 pm**
**SESSION:** Keynote  
**PRESENTER:** Chris Burke  
**TITLE:** That’s Another Story  
**DESCRIPTION:** That's Another Story presents a child's eye view of people, places and events. Let the Yarramundi Kids and friends take you on a journey through their lived experiences. Find out how they make sense of their worlds as Baby Ben rocks more than the cradle; Nikita finds connections through her culture, and Max discovers how not to follow the footprints of well trodden paths. This multi-media keynote address will present engaging stories for understanding children's experiences of violence and their construction of meanings and beliefs within this context. The presentation will also help us to reflect on the 2010 conference.

**4:30 pm – 6:30 pm Poroporaki (farewell)**

This part of the conference is called the poroporoaki or farewell. A hui/meeting is usually completed with a time for visitors and hosts to farewell one another. It is a time to recap the events of the hui and discuss the benefits that arose out of hui. The culmination of this korero/talking may be further enriched through celebrating together at the conference dinner.

May the calm be widespread, may the sea be as the smooth surface of greenstone, and may the rays of sunshine forever dance along your path.

**Conference Dinner and Dance until midnight at Langham Hotel**  
**Pre-dinner drinks 7:30 – 8:00 pm**
REGISTRATION FORM

SECTION A: DELEGATE CONTACT DETAILS

Surname:  
Given Name:  
Salutation:  

Name on Badge:  
Organisation:  
Mailing Address:  

City:  
State:  
Postcode:  

Telephone (Work):  
Mobile:  
Email:  

Special Request (Dietary Requirements etc):  
Current Membership Organisation:  
Membership Number:  

SECTION B: REGISTRATION DETAILS

Please indicate your conference registration below:

<table>
<thead>
<tr>
<th></th>
<th>MEMBERS</th>
<th>NON-MEMBERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Registration <em>Early Bird</em></td>
<td>☐ NZD 385.00</td>
<td>☐ NZD 410.00</td>
</tr>
<tr>
<td>Full Registration</td>
<td>☐ NZD 450.00</td>
<td>☐ NZD 475.00</td>
</tr>
<tr>
<td>Day Only Registration (per day)</td>
<td>☐ NZD 250.00</td>
<td>☐ NZD 250.00</td>
</tr>
</tbody>
</table>

Children’s Programme: Please specify days ____________________________________

Please note: Member Registrations apply only to Members of ACA/NZAC. Attendance at social functions is NOT included in Day Registrations. Full Registrations includes conference sessions, morning & afternoon tea & lunch. Early Bird registrations and payment received on or before 30 July 2010. Registrations after this date will incur the full fee.

SUB TOTAL SECTION B __________________________________________________________________

SECTION C: SOCIAL FUNCTIONS

Please indicate your social function attendance below:

Conference Dinner  
2 October 2010  
7.30pm - 11.30pm  
NZD 60.00 per person x ____ tickets = ____

SUB TOTAL SECTION C __________________________________________________________________

SECTION D: PRE-CONFERENCE WORKSHOPS

Please indicate your pre-conference workshop attendance below:

WORKSHOP SELECTION - THURSDAY 30 SEPTEMBER 2010 (Pre-Conference Workshop)

Presenter TBA  
Class 9.00am - 4.00pm  

☐ MEMBER NZD 75.00  
☐ NON-MEMBERS NZD 90.00

SECTION E: CONFERENCE WORKSHOPS

Please indicate your conference workshop attendance below:

WORKSHOP SELECTION - FRIDAY 1 OCTOBER 2010

SESSION ONE: Please indicate if you will be attending below:

8.45 - 10.00am  
☐ Key Note Speaker - Metiria Turei
### SECTION E: CONFERENCE WORKSHOPS cont’d

#### SESSION TWO: Please indicate your first preference with a ‘1’ and second preference with a ‘2’ in the boxes below

<table>
<thead>
<tr>
<th>Time</th>
<th>Workshops</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.30 - 12.00pm</td>
<td>Robina Otrupeck, Meri Ormsby &amp; Claire Ferguson</td>
</tr>
<tr>
<td></td>
<td>Stan Korosi &amp; Gabby Skelsey</td>
</tr>
<tr>
<td></td>
<td>Mike Williams</td>
</tr>
<tr>
<td></td>
<td>Richard Hill</td>
</tr>
</tbody>
</table>

#### SESSION THREE: Please indicate your first preference with a ‘1’ and second preference with a ‘2’ in the boxes below

<table>
<thead>
<tr>
<th>Time</th>
<th>Workshops</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.00 - 2.30pm</td>
<td>Marilyn Raffensberger, Beverley Flitton &amp; Cherie Martin</td>
</tr>
<tr>
<td></td>
<td>Alastair Crocket</td>
</tr>
<tr>
<td></td>
<td>Monika Jephcott &amp; Jeff Thomas</td>
</tr>
<tr>
<td></td>
<td>Jason Dixon</td>
</tr>
<tr>
<td></td>
<td>National Maori Roopu at Orakei Marae (All afternoon, do not select a workshop in session 4)</td>
</tr>
</tbody>
</table>

#### SESSION FOUR: Please indicate your first preference with a ‘1’ and second preference with a ‘2’ in the boxes below

<table>
<thead>
<tr>
<th>Time</th>
<th>Workshops</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.00 - 4.30pm</td>
<td>Jeannie Wright et.al, Judy Miller, Ann Moir-Bussy</td>
</tr>
<tr>
<td></td>
<td>Joane Goulding</td>
</tr>
<tr>
<td></td>
<td>Jeannie Grant</td>
</tr>
<tr>
<td></td>
<td>Clive Jone</td>
</tr>
</tbody>
</table>

### WORKSHOP SELECTION - SATURDAY 2 OCTOBER 2010

#### SESSION ONE: I wish to participate in the following interest group:

<table>
<thead>
<tr>
<th>Time</th>
<th>Workshops</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.30 - 10.00am</td>
<td>School Guidance Counsellors</td>
</tr>
<tr>
<td></td>
<td>Private Practice (with particular issues for ACC Counsellors)</td>
</tr>
<tr>
<td></td>
<td>Counsellor Educators</td>
</tr>
<tr>
<td></td>
<td>Cross Cultural Counselling and Supervision</td>
</tr>
<tr>
<td></td>
<td>Other: Please indicate what group: ______________________________________</td>
</tr>
</tbody>
</table>

#### SESSION TWO: Please indicate your first preference with a ‘1’ and second preference with a ‘2’ in the boxes below

<table>
<thead>
<tr>
<th>Time</th>
<th>Workshops</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.30 - 12.00pm</td>
<td>Miriama Tolo et. al, Averill Waters and Byron Seiuli</td>
</tr>
<tr>
<td></td>
<td>Nickei Falconer</td>
</tr>
<tr>
<td></td>
<td>Jane Harkness</td>
</tr>
<tr>
<td></td>
<td>Judith Morgan</td>
</tr>
</tbody>
</table>

#### SESSION THREE: Please indicate your first preference with a ‘1’ and second preference with a ‘2’ in the boxes below

<table>
<thead>
<tr>
<th>Time</th>
<th>Workshops</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.00 - 2.30pm</td>
<td>Mani Mitchell, Sue Cornforth, Wendy Talbot</td>
</tr>
<tr>
<td></td>
<td>Vivianne Flintoff and Shirley Rivers</td>
</tr>
<tr>
<td></td>
<td>Ron and Kath Cronin-Lampe</td>
</tr>
<tr>
<td></td>
<td>John Dalimore</td>
</tr>
</tbody>
</table>
REGISTRATION FORM

SECTION E: CONFERENCE WORKSHOPS cont’d

Please indicate your conference workshop attendance below:

SESSION FOUR: Please indicate if you will be attending below:

<table>
<thead>
<tr>
<th>Time</th>
<th>Workshop Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.00 - 4.30pm</td>
<td>□ Chris Burke</td>
</tr>
</tbody>
</table>

SESSION FIVE: Please indicate if you will be attending below:

<table>
<thead>
<tr>
<th>Time</th>
<th>Workshop Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.30 - 6.30pm</td>
<td>□ Poroporaki (farewell)</td>
</tr>
</tbody>
</table>

SECTION F: ACCOMMODATION

THE LANGHAM HOTEL AUCKLAND - 5 STAR  
Conference Venue
The Langham Hotel Auckland embodies the enchanting hospitality and timeless elegance of the original Langham grand hotel. Distinguished among Auckland hotels, the five-star Langham Hotel Auckland is a haven of tranquility in the heart of this vibrant city. The seasoned traveler will appreciate The Langham Auckland Hotel for both its classic charm and innovative amenities.

Run of House NZD 199.00

QUEST AUCKLAND - 4 STAR
Situated in the heart of Auckland’s central business district, Quest Auckland Serviced Apartments is close to Aotea Conference and Exhibition Centre, Auckland’s Town Hall as well as nearby restaurants and shopping precincts.

Studio Room NZD 160.00
One Bedroom NZD 200.00

Please indicate your accommodation preference and requirements below:

<table>
<thead>
<tr>
<th>Room Type</th>
<th>Share with</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Arrival Date</td>
<td>ETA:</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SECTION G: ACCOMMODATION DEPOSIT DETAILS

A deposit equivalent to one night’s accommodation is required to secure and confirm your accommodation.

Please complete the payment section I, by ticking the box marked credit card. In ticking this box the accommodation venue may charge the equivalent of one night’s accommodation to your credit card prior to arrival. (An imprint of your credit card will be required upon check in and your full account is to be settled with the hotel on departure. NB No monies will be debited from your credit card by Ozaccom Pty Ltd for accommodation.)

SUB TOTAL SECTION F/G NZD

SECTION H: AIR TRAVEL REQUIREMENTS

Air New Zealand is the preferred airline for the ACA & NZAC Conference. Ozwings is able to assist you with Domestic and International travel. By completing the below, an Ozwings consultant will contact you to discuss the flight options available for your intended travel. Alternately please contact Ozwings on 1800 814 611. Travel Management fees apply.

<table>
<thead>
<tr>
<th>Departure Airport</th>
<th>Departure Date:</th>
<th>Departure Time:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Return Airport:</td>
<td>Return Date:</td>
<td>Return Time:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Airline:</td>
<td>Frequent Flyer No.:</td>
<td>Class of Travel:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Registration Form

## Section I: Payment

<table>
<thead>
<tr>
<th>Item</th>
<th>Section</th>
<th>NZD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration</td>
<td>B</td>
<td>____________</td>
</tr>
<tr>
<td>Social Functions</td>
<td>C</td>
<td>____________</td>
</tr>
<tr>
<td>Pre-Conference Workshops</td>
<td>D</td>
<td>____________</td>
</tr>
<tr>
<td>Accommodation Deposit (1 night deposit)</td>
<td>F/G</td>
<td>____________</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>____________</td>
</tr>
</tbody>
</table>

- □ Credit Card Payments: (Please provide details below)
  - □ MasterCard
  - □ Visa
  - □ Amex
  - □ Diners Club

- Credit Card Number: ____________
- Expiry Date: ____________

- Cardholder’s Name:

- Cardholders Signature:

## Section J: Booking Terms and Conditions

Please note all rates are in New Zealand Dollars, however credit card payment will be transacted in Australian Dollars. A set exchange rate of AUD 1 = NZD 1.20 will be applied. Please note the payment processed will appear on your credit card statement in your local currency.

For all delegate registration cancellations on or before 1 September, an administration charge of 50% will apply. No refunds will be made for cancellations received after that time. Accommodation room rates are valid for the conference only if booked through Ozaccom. Rates include GST, are quoted on a per room per night basis and are for the room only.

All information is current at time of printing and subject to change without prior notification. Accommodation bookings made after 30 August 2010 may be subject to further terms & conditions.

Please forward your completed form to:

Ozaccom Pty Ltd
PO Box 104, RBH Post Office 4029
Tel - 07 3854 1611  Fax - 07 3854 1507  Toll Free - 1800 814 611
Email - ozaccom@ozaccom.com.au